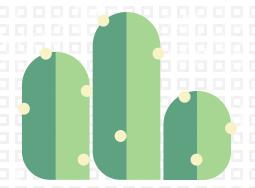
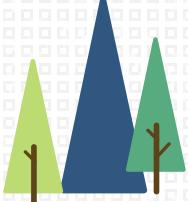
# Community Profile for Child Maltreatment Prevention

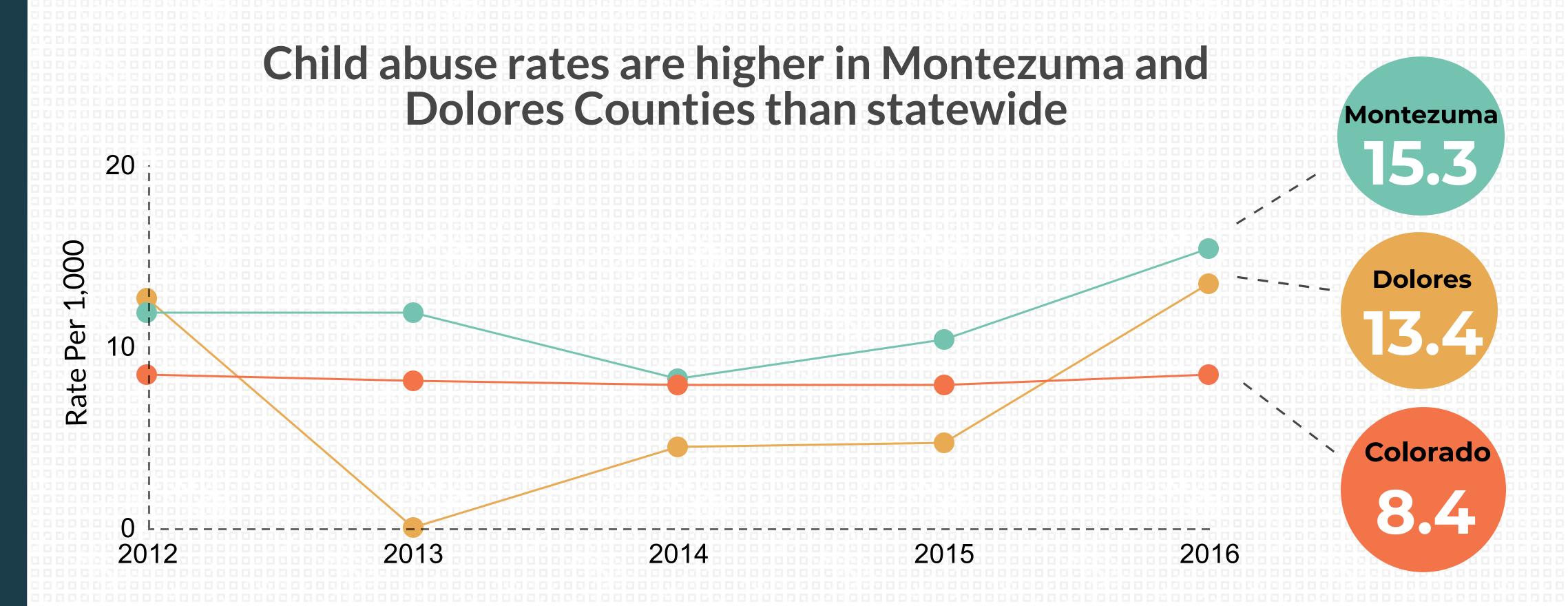


Dolores & Montezuma Counties



# Child Maltreatment in the Community

Child maltreatment is abuse and neglect in any act or series of acts of commission or omission by a parent or other caregiver (e.g., clergy, coach, teacher) that results in harm, potential for harm, or threat of harm to a child.<sup>1</sup>



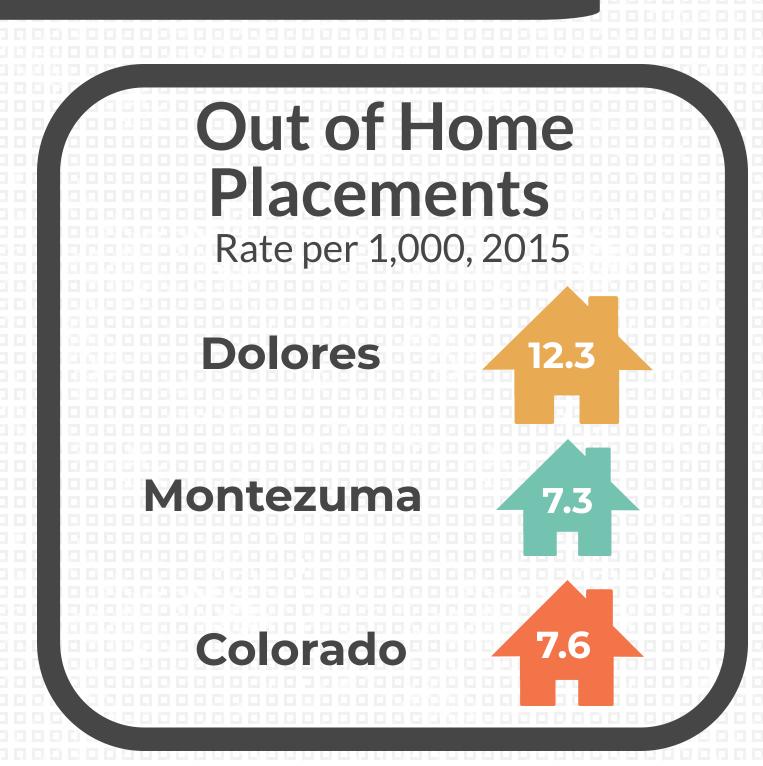
2016-17	# of children assessed	Dolores 21	Montezuma 486	Colorado 56,975
	% of cases substantiated	33%	20%	22%

# Neglect is the most common type of child maltreatment allegation

Percent of substantiated allegations of maltreatment by type, 2016-17

<b>Dolores</b> 26 cases	86%	1.	4%
Montezuma 190 cases	<b>81%</b>	12% 1%	1%6%
Colorado 12,729 cases	78%	11% 2	% 8%
Neglect	Physical Abuse	Medical Neglect	Sexual Abuse

Psych/Emotional Abuse



# Risk Factors for Children and Families

# **Child Risk Factors**



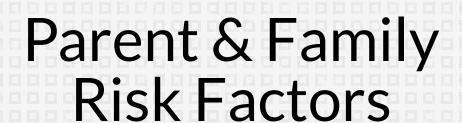
- Premature birth
  - Low birth weight
  - Exposure to toxins in utero
  - Age
  - Physical disability
  - Chronic/serious illness



- Antisocial peer group
- Childhood trauma



- Child aggression
- Behavior problems
- Attention deficits
- Cognitive/emotional disability





- Substance abuse
  - High stress
  - Depression/anxiety
  - Parental psychopathology
  - Childhood history of abuse
  - Age



- Separation & divorce
- Domestic violence
- Poor parent-child interaction
- Lack of social support
- Insecure attachment with own parents



 Inaccurate knowledge about child development

Parent & Family

**Protective Factors** 

# Social & Environmental **Risk Factors**





- Stressful life events
- Exposure to environmental toxins



- Exposure to racism
- Social isolation
- Dangerous neighborhood
- Community violence
- Poor schools



- Low socioeconomic status
- Lack of access to health care and social services
- Parental unemployment & homelessness

# Protective Factors for Children and Families

### **Child Protective Factors**



- - Good health
  - Adequate development



- Good peer relationships
- Easy temperament
- Positive disposition





- Good social skills

High parental education

Secure attachment

and involvement

parents

Extended family support

Stable relationship with



- Supportive family environment
- Household rules & structure
- Family expectations of pro-social behavior







- Good schools
- Supportive adults & role models



- Mid-high socioeconomic status
- Access to health care and social services
- Consistent parental employment



 Religious faith participation



- Above-average intelligence Hobbies & interests
- Active coping style

# Risk and Protective Factors in Dolores & Montezuma Counties



hild Factors

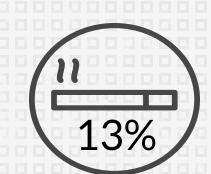
Percent of mothers who smoked during pregnancy, 2016

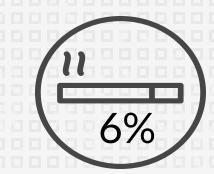
Percent of babies born with low birth weight, 2017



**Dolores** 

Montezuma





9%

Colorado



Montezuma

Rebelliousness among Montezuma 6th & 8th

graders



**Dolores & Montezuma** 

Counties truancy rate for

preschool & elementary

Anti-social peer group among Montezuma 6th & 8th graders

57%

39%



Teen births per 1,000 females, 2014

Percent of children in singleparent households, 2017



39%) (36%)

Colorado



(28%)

Montezuma County 6th and 8th graders, 2017:

Family attachment

55%

Feelings of being a valued part of their family

Family conflict

52%

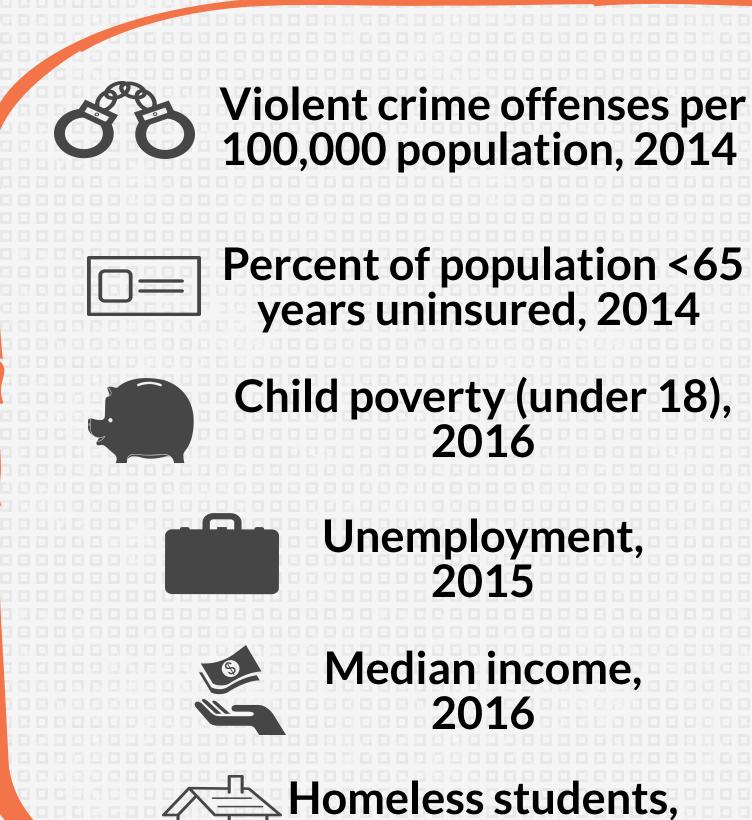
Children raised in families high in conflict, whether or not the child is directly involved

Poor family management

53%

Parents' inconsistent or harsh punishment with
 children, as well as failure to provide clear expectations and monitor behavior.





Dolores	Montezuma	Colorado
66	200	309
16%	17%	12%
20%	25%	13%
3%	6%	4%
\$46,800	\$40,700	\$65,700
	44	23,954



# Resources for Child Maltreatment Prevention

#### **Montezuma County Public Health**



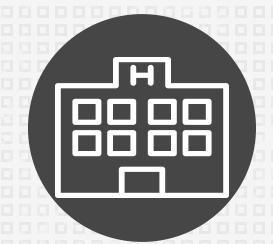
- Nurse Family Partnership
- Bright by Three
- Nurturing Parents and Adolescence Class
- Safe Care
- Resource/Referral process in Public Health Nurses

#### **Montelores Early Childhood Council**



- Family Leadership Training Institute
- Child Mental Health Consultation
- Early Childhood Fair

#### **Axis Health System**



 Parent and Adolescent Dialectical Behavior Therapy

#### The Piñon Project



- Incredible Years
- Alphabet Soup
- Parents As Teachers
- Strengthening Families
- Fatherhood
- Successful Families
- Mentoring: Youth Empowerment Project
- Colorado Community Response
- Supervised Visitation

#### Community



- Head Start
- Colorado Preschool Program
- Child Care Assistance Program
- Community Library Reading Programs
- Four Corners Child Advocacy Center
- Department of Human Services

# Strengthening Families Framework

# What is the Strengthening Families Approach?

- Benefits ALL families
- Builds on family strengths, buffers risk, and promotes better outcomes
- Can be implemented through small but significant changes in everyday actions
- Builds on and can become a part of existing programs, strategies, systems and community opportunities
- Is grounded in research, practice and implementation knowledge

#### Levers

#### Leaders build sustainable infrastructure through levers for change:

- Parent Partnerships
- Policy/Systems
- Professional Development

#### **Strategies**

Community programs & worker practice consistently:

- Facilitate friendships/support
- Strengthen parenting
- Respond to family crisis
- Link families to services
- Value & support parents
- Further children's social & emotional development
- Respond to early warning signs of child maltreatment

#### Protective Factors Results



Families & communities build factors that promote positive outcomes:

- Parental resilience
- Social connections
- Concrete support in times of need
- Knowledge of parenting & child development
- Social & emotional competence of children
- Strengthened families
- Optimal child development
- Reduced child abuse & neglect

# What are the Protective Factors of the Framework?

#### Social Connections



**Parental** Resilience

**Concrete Support** in Times of Need





**Knowledge of Parenting** & Child Development

Social & Emotional **Competence of Children** 



