



HOW TO USE THIS DOCUMENT

The strategies and activities listed below are suggested ways to help educators identify abuse/neglect during this time of remote learning. Many of the activities may also be used more generally to understand the overall social emotional health of students.

GENERAL STRATEGIES:

- Establish a routine for communication whether synchronous or asynchronous
- Allow opportunities for students to share or process their experiences

TECHNOLOGY AVAILABILITY	IMPLICIT QUESTION PROMPTS	EXPLICIT QUESTION PROMPTS
<p>Applications for cell phone, computer or tablet:</p> <ul style="list-style-type: none"> • Remind • Zoom • Google Hangouts • Google Voice • Google Classroom • School e-mail • Classroom Instagram Account • Classroom Youtube 	<p>Write a letter to the people of the future that addresses the following:</p> <ul style="list-style-type: none"> • What has been challenging about this experience? • What have you learned? • Who has been your community of support? • What do you hope people understand about this time or how do you hope people change because of this experience? 	<ul style="list-style-type: none"> • What are you eating and who makes the food? • Where do they you play? • Who comes to or leaves the house • Do you have electricity, etc? • What happens when you do something your parents don't like? • What happens at your house when people get angry? • Use colors, shapes, lines or images to express how you feel today.
<p>HARD COPY PACKETS</p> <ul style="list-style-type: none"> • Journal prompts/entries • Drawing/Artwork 	<ul style="list-style-type: none"> • What has been challenging about this experience? • What do you hope people understand about this time or how do you hope people change because of this experience? • What have you learned? • Who has been your community of support? • What dreams do you have for yourself and for your family? • Create a timeline that illustrates your day. • Create a page of writing or artwork for a family member who is special to you. 	<ul style="list-style-type: none"> • What are you eating and who makes the food? • Where do they you play? • Who comes to or leaves the house • Do you have electricity, etc? • What happens when you do something your parents don't like? • What happens at your house when people get angry?
<p>PACKET OR FOOD PICK UP</p>	<ul style="list-style-type: none"> • Teachers and staff can us this time to observe students and families for their physical health and affect. • This is also a time to share resources with students regarding safety and wellbeing 	